

# Bachelor of Education (B.Ed.)

The Bachelor of Education programme, generally known as B.Ed., is a professional course that prepare teachers' for upper primary or middle level (classes vi-viii), secondary level (classes ix-x) & senior secondary level (classes xi-xii).

## Duration :

Duration of the B.Ed. Programme shall be of two academic years, which can be completed in a maximum of three years from the date of admission to the programme.

## Attendance :

The minimum attendance of student-teachers' shall have to be 80% for all course work and practicum, and 90% for school internship.

## Intake :

There is an annual intake of 250 students in B.Ed. Course granted by Eastern Regional Committee, NCTE, Bhubaneswar vide its revised recognition letter no. F.ERC / NCTE / BR-S / E-2 / 96 / B.Ed. (Revised Order) /2015 / 32737, Dated: - 31st May 2015.

## Scheme of Study :

\* Engagement with the Field : Tasks and Assignments for Courses 1-6 & 7a.

\* One Credit is equal to 16 hours for theory and for practicum 32 hours.

\*\* Engagement with the Field : Tasks and Assignments for Courses 7b & 8-10.

\*\*\* Each Student-teacher will take One Optional Paper as below :

Course 11 : Optional Course

- Education for Peace.
- Education for Conservation and Environmental Regeneration.
- Health and Physical Education.
- Guidance & Counseling.
- School Management & Leadership.

| Pedagogy Subjects (Course-7) |   |                                 |
|------------------------------|---|---------------------------------|
| Sl.No                        | 1st Year (Course-7a)  | 2nd Year (Course-7b)            |
| 1.                           | Pedagogy of Modern Indian language (Hindi, Urdu, Maithili, Bengali, any one). | Pedagogy of Biological Science. |
| 2.                           | Pedagogy of English.  | Pedagogy of Mathematics.        |
| 3.                           | Pedagogy of Classical language (Sanskrit).                                    | Pedagogy of History.            |
| 4.                           | Pedagogy of Physical Science.   | Pedagogy of Geography.          |

|    |                              |                                |
|----|------------------------------|--------------------------------|
| 5. | Pedagogy of Social Science.  | Pedagogy of Economics.         |
| 6. | Pedagogy of Commerce.        | Pedagogy of Political Science. |
| 7. | Pedagogy of Home Science.    | Pedagogy of Psychology.        |
| 8. | Pedagogy of Computer Science | Pedagogy of Philosophy.        |

| <b>2nd Year</b>                       |                                    |               |               |                   |                   |
|---------------------------------------|------------------------------------|---------------|---------------|-------------------|-------------------|
| <b>ANNUAL DISTRIBUTION OF COURSES</b> |                                    |               |               |                   |                   |
| <b>Course No.</b>                     | <b>Course Name</b>                 | <b>Credit</b> | <b>Theory</b> | <b>Practicum*</b> | <b>Full Marks</b> |
| Course 7b                             | Pedagogy of School Subject-Part-II | 2             | 40            | 10                | 50                |
| Course 8                              | Knowledge and Curriculum.          | 4             | 80            | 20                | 100               |
| Course 9                              | Assessment for Learning.           | 4             | 80            | 20                | 100               |
| Course 10                             | Creating an Inclusive School.      | 2             | 40            | 10                | 50                |
| Course 11                             | Optional Course ***                | 2             | 40            | 10                | 50                |
| Course EPC<br>4                       | Understanding the Self             | 2             | 40            | 10                | 50                |
| School Internship                     |                                    | 10            | -             | -                 | 250               |
| <b>Total</b>                          |                                    | <b>26</b>     | <b>320</b>    | <b>80</b>         | <b>650</b>        |

| <b>1ST Year</b>                       |   |               |               |                   |                   |
|---------------------------------------|---|---------------|---------------|-------------------|-------------------|
| <b>ANNUAL DISTRIBUTION OF COURSES</b> |   |               |               |                   |                   |
| <b>Course No.</b>                     | <b>Course Name</b>                      | <b>Credit</b> | <b>Theory</b> | <b>Practicum*</b> | <b>Full Marks</b> |
| Course 1                              | Childhood and Growing Up.               | 4             | 80            | 20                | 100               |
| Course 2                              | Contemporary India and Education.       | 4             | 80            | 20                | 100               |
| Course 3                              | Learning and Teaching.                  | 4             | 80            | 20                | 100               |
| Course 4                              | Language across the Curriculum.         | 2             | 40            | 10                | 50                |
| Course 5                              | Understanding Disciplines and Subjects. | 2             | 40            | 10                | 50                |
| Course 6                              | Gender, School and Society              | 2             | 40            | 10                | 50                |
| Course 7a                             | Pedagogy o School Subject-Part-I        | 2             | 40            | 10                | 50                |
| Course EPC-1                          | Reading and Reflecting on Texts         | 2             | 40            | 10                | 50                |
| Course EPC-2                          | Drama and Art in Education.             | 2             | 40            | 10                | 50                |
| Course EPC-3                          | Critical Understanding of ICT.          | 2             | 40            | 10                | 50                |
| <b>Total</b>                          |   | <b>26</b>     | <b>520</b>    | <b>130</b>        | <b>650</b>        |